



## ELA CLAIMS

This initiative is about much more than just “better tests.” The adoption of a common set of college-and career readiness standards by all but five states, to date, means that more than 80 percent of our nation’s public school students and teachers will be focused on the same content standards for their students. This is a fundamental shift in the education marketplace. As Thomas Friedman, author of “The World is Flat”, noted, innovations that allow large numbers of people to access one another’s ideas and collaborate have, in the past, created “inflection points” — marked increases in the pace of innovation.

The CCSS, aligned common assessments, and the open-source platforms being developed to collect and share resources create the opportunity for an inflection point in American public education.

ELA Literacy Claim #1 - Students can read closely and critically to comprehend a range of increasingly complex literary and informational texts.

ELA Literacy Claim #2 - Students can produce effective writing for a range of purposes and audiences.

ELA Literacy Claim #3 – Students can employ effective speaking and listening skills for a range of purposes and audiences.

ELA Literacy Claim #4 – Students can engage appropriately in collaborative and independent inquiry to investigate/research topics, pose questions, and gather and present information.

ELA Literacy Claim #5 – Students can use oral and written language skillfully across a range of literacy tasks.